

ST. MARGARET REGIONAL SCHOOL

Off-Site Learning Plan

Teacher:  Mrs. Noonan

Grade:  KA

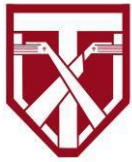
Week:  05-04-20

Day 1	Language Arts	Math	Phonics	Reading	Religion	Gym
<p><b>Monday, May 4, 2020</b></p> <p>Remember capital letters and punctuation marks</p>	<p>New spelling words this week:</p> <p>1 bed 2 bead 3 net 4 neat 5 met 6 meat 7 set 8 seat 9 red 10 read</p> <p>Some children might not know this is the meat you eat.</p> <p>Write 1X See note below day 5</p> <p>Children write 2 sentences using one spelling word and one sight in each sentence</p>	<p>Use Jack Hartman counting by 2s.</p> <p>There are two videos "Dancing 2's and Techno 2's. Use the one your child likes best or trade off. See note below day 5</p> <p><b>Chapter 10</b></p> <p>Tell the Time Complete pages 351 and 352 Workbook page 118</p>	<p>Put the purple giraffe Phonics Book away for this week.</p> <p>This week we are working on long i</p> <p>10 long i pictures are due by Monday Ex.. Isaac, ibex, ice, icicles, Irish, Ireland, ivy, iron, ice cubes, iris, island, idol, icing, ice skates Recite both I rhythms everyday.</p> <p>Memorize long I rhythm by Monday. Take <b>two</b> days to do the two worksheets.</p>	<p>Practice sight words And sentences on the back. Remember to practice the ones your child doesn't know.</p> <p>Wonders Practice Book Pages 269 and 270.</p> <p>Child rips out the story "Dad is Back" and reads it to you.</p>	<p>Chapter 11</p> <p>We Learn About God with Our Families</p> <p>Children identify ways that families help us to discover God's world. Questions: What does God want families to do together? (Spend time together) What can families help us to discover? (God's world)</p> <p>An Online Resource <a href="http://www.webelieveweb.com">www.webelieveweb.com</a></p>	<p><a href="https://www.stmargarets-rs.org/wp-content/uploads/2020/05/GYM5420.pdf">https://www.stmargarets-rs.org/wp-content/uploads/2020/05/GYM5420.pdf</a></p>

Day 2	Language Arts	Math	Science	Reading	Religion	Spanish
<p><b>Tuesday, May 5. 2020</b></p> <p>Remember capital letters and punctuation marks</p>	<p>Write spelling words 1 X.</p> <p>Children write 2 sentences using one spelling word and one sight in each sentence.</p> <p>Try some question sentences. Who, what , where , why, when</p>	<p>Use one of the Jack Hartman counting by 2's songs for movement between work.</p> <p>Make an analog clock and practice telling time on the hour and the half-hour.</p>	<p>Zoom class at 10:00</p>	<p>Practice sight words And sentences on the back. Remember to practice the ones your child doesn't know.</p> <p>Wonders Practice Book pages 273 this might be a difficult page. Then again we have been writing Alliteration sentences in our journal.. let me know how you make out. Also complete pages 274-276. Handwriting counts</p> <p>We making new words and decoding them (sounding them out) I tell the children it is like going up the ladder on a slide them together coming down. EX. /c/ /a/ /t/ cat</p>	<p>Chapter 11</p> <p>Children will identify ways that we share God's love with our families.</p> <p>Questions: Who show us God's love. (Families) Name some ways that families can share God's love. (listening, talking, playing, protecting, sharing)</p> <p>An Online Resource <a href="http://www.webelieveweb.com">www.webelieveweb.com</a></p>	

Day 3	Language Arts	Math	Phonics	Reading	Religion	Art
<p data-bbox="111 168 260 228"><b>Wed., May 6, 2020</b></p> <p data-bbox="111 269 260 431">Remember capital letters and punctuation marks</p>	<p data-bbox="300 204 478 264">Write spelling words 1 X.</p> <p data-bbox="300 305 478 532">Children write 2 sentences using one spelling word and one sight in each sentence.</p> <p data-bbox="289 573 478 768">Try some question sentences. Who, what , where , why, when</p>	<p data-bbox="516 168 709 363">Use one of the Jack Hartman counting by 2's songs for movement between work.</p> <p data-bbox="516 435 768 500">Practice telling time with a digital clock</p>	<p data-bbox="827 168 1108 396">Recite the short vowel rhythm ( Ichabod Indri), and the long vowel rhythm (Ibex Ike), <b>everyday</b>. This is to help the children hear the difference.</p> <p data-bbox="827 435 1108 532">Play the short vowel – long vowel game everyday.</p> <p data-bbox="827 573 1108 898">I have list all the long and short vowel words on the classroom homework board I am listing all five long and short words. Please only use the ones we have gone over. There are only two more after this 'o' and 'u'</p>	<p data-bbox="1115 168 1396 396">Practice sight words And sentences on the back. Remember to practice the ones your child doesn't know.</p> <p data-bbox="1115 467 1396 565">Wonders Practice Book Pages 277 – 280</p> <p data-bbox="1115 605 1396 638">Handwriting counts</p> <p data-bbox="1115 670 1396 768">Remember a capital letter for the first word in a sentence.</p>	<p data-bbox="1497 168 1623 201">Chapter 11</p> <p data-bbox="1402 233 1717 428">We Believe Booklet pages 105 and 106 (which are the booklet pages) Title of story "God Cares for Our Families)</p> <p data-bbox="1402 467 1717 670">Explain a good Shepherd cares for and protects his sheep. God teaches us how parents and families care for and protect each other.</p> <p data-bbox="1402 735 1717 833">An Online Resource <a href="http://www.webelieveweb.com">www.webelieveweb.com</a></p> <p data-bbox="1402 865 1717 930">Book pages 97 &amp; 98 This is the booklet.</p>	

Day 4	Language Arts	Math	Phonics	Science	Religion	Spanish
<p><b>Thurs., May 7, 2020</b></p>	<p>Write spelling words 1 X.</p> <p>Children write 2 sentences using one spelling word and one sight in each sentence.</p> <p>Try some question sentences. Who, what , where , why, when</p>	<p>Use on of the Jack Hartman counting by 2's songs for movement between work.</p> <p>Draw some analog clocks and digital clocks have them say the same time use a cup to draw the circle.</p>	<p>Recite the short vowel rhythm ( Ichabod Indri), and the long vowel rhythm (Ibex Ike), <b>everyday</b>. This is to help the children hear the difference.</p> <p>Play the short vowel – long vowel game everyday.</p> <p>I have list all the long and short vowel words on the classroom homework board</p> <p>I am listing all five long and short words. Please only use the ones we have gone over. There are only two more after this 'o' and 'u'</p>	<p>Watch a video on youtube about ibexes Check out their habitat and food.</p> <p>Write one sentence.</p> <p>Neatness and letter formation count</p>	<p>Chapter 10</p> <p>Let's Celebrate Our Sense. Pages 107 Ask how are these families sharing God's love?</p> <p>108 Read story have children color the picture carefully.</p>	



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Day 5	Language Arts	Math	Phonics	Reading	Religion	Music
<b>Friday, May, 8, 2020</b>	<p>Write spelling words 1 X.</p> <p>Children write 2 sentences using one spelling word and one sight in each sentence.</p> <p>Try some question sentences. Who, what , where , why, when</p>	<p>Use one of the Jack Hartman counting by 2's songs for movement between work.</p> <p><b>Workbook page 218</b></p>	<p>Recite the short vowel rhythm ( Ichabod Indri), and the long vowel rhythm (Ibex Ike), <b>everyday</b>. This is to help the children hear the difference.</p> <p>Play the short vowel – long vowel game everyday.</p> <p>I have list all the long and short vowel words on the classroom homework board</p> <p>I am listing all five long and short words. Please only use the ones we have gone over. There are only two more after this 'o' and 'u'</p>	<p>Practice sight words And sentences on the back. Remember to practice the ones your child doesn't know.</p> <p>Wonders Practice Book Pages 281 – 284</p> <p>Child tears out booklet folds and reads.</p> <p>Handwriting counts</p> <p>Remember a capital letter for the first word in a sentence.</p>	<p><b>Chapter 11</b></p> <p>On a piece of paper draw a picture of you and your family sharing God's love.</p> <p>Remind children we cannot see through people. People have heads, a neck, a body arms, legs, put clothes and shoes on the people. Don't forget eyes, pupils, nose, ears, mouth, hair.</p>	<p><b>K-2</b></p> <p>Watch this video about musical rests.</p> <p><a href="https://youtu.be/vo-PBf_WH54">https://youtu.be/vo-PBf_WH54</a></p> <p>Compose your own piece of music and use at least one half note rest and one quarter note rest.</p> <p><a href="https://www.classicsforkids.com/games.html">https://www.classicsforkids.com/games.html</a></p>

**Due Dates and Other Information:**

When writing spelling words remember to have your child fold the page and write their name and the date everyday. Remember this week the children are to write numbers 0 to 5 and then down the middle 6 to 10. If you want to change it up they can write 10 to 6 and then 5 to 0 down the middle. I have not been happy with some on the handwriting lately. Slow your child down there is no rush to get finished. They do not need to write the date sentence everyday, but they do need to write it on the spelling page.

Have you child do one addition and one subtraction problem everyday using Ten- frames and 'bears'. We would do this everyday in school between the first and 2<sup>nd</sup> bell. It only takes a few mins. If you have flash cards give your child one of each a day. Please don't go over 10, or start with a number higher than 10. We will do that later. Please save another egg carton, if you can, and cut for a 2<sup>nd</sup> ten frame.

Jack Hartman counting, you do not always need to do this at math time. You can use it whenever your child needs to get up and move.

**Remember to have the children say 7 days and 12 months. This way they learn how many days and months there are.**

We have been practicing the days of the week in order. Saying "The seven days of the week are \_\_\_\_\_." Some children can read them and put the flash cards I have in the correct order. We have also been working on the months of the year. "Saying the twelve months of the year are January, \_\_\_\_\_." A few children can also pick out the months we have been in school and read them. I used to have a CD with songs about the months and says, but it disappeared from my classroom. Trying to replace it.