S[illegible]ET REGIONAL SCHOOL

O[illegible]ing Plan

Teacher: _____ Grade: _____ Week: _____

	English Language Arts	Math	Science	Social Studies	Religion	Specials
Day 1 3-23	English – p. 85, 91,92 GGPB Phonics – p.123 Spelling – Read over the new Unit 8 words p.80 Reading – Find an example of alliteration and simile p.206-207. Define mare, blaze, docile (nb).	Complete p. 362-363; p.134 wb	Complete p. 97-98 RS&H wb	Read p. 106-111; Answer questions Thinking About It p.111 (nb)	Get a blank piece of paper and cut 2 smaller pieces the same size as your station pictures. Make one piece the cover for your stations booklet. Write "The Stations of the Cross" and decorate. Draw the Resurrection and label it the 15th Station.	
Day 2 3-24	English – p. 94 – 96 GGPB Phonics – p.124 Spelling – Read over p.81 Reading – p.206-207. Describe the physical & personality traits of the mares. (nb)	Copy & use formula for volume of a figure nb Complete p. 370-371; p.138 wb	Read p. 456-460; Define energy transfer, thermostat, waste heat nb;	Read p.112-113 Respond to the questions p.113 "Building Citizenship" p.113 (nb)	Work on creating a Stations Booklet with your pictures, cover, and 15th station drawing. Cut apart the pictures of the stations and staple all pictures, cover, and 15th station together. Write your name on the cover. Put it in your stay-at-school folder.	

Day 3 3-25	English - p.97,99-100 GGPB Phonics – p.125 Spelling – p.82 Reading – p.209; Write an example of cause/effect in your nb.	Complete p. 374-375; p.140 wb.	List 6 ways people use heat in your nb	Google “Liberty Kids” Season 1 Episode 1. Watch “The Boston Tea Party”. We’ll be watching several of these episodes about the American Revolution. Each is about 25 minutes.	Read p 208-215	Gym – 3 Rounds for time: (Try to do with a parent or sibling and see who is faster) 10 Push Ups, 15 Air Squats, 20 Sit Ups, 30 Jumping Jacks
Day 4 3-26	English – p. 250 A (text) #1-15 nb Phonics – p.126 Spelling – p.83 Reading – p.210; Write 2 examples of cause/effect (nb); define feedlots, corral, dejected (nb)	Complete p. 470 11-1 #1-7 nb	Complete p. 94, 99-100 RS&H wb	Google “Liberty Kids” Season 1 Episode 2 “The Intolerable Acts”	Complete p. 216-218	

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Day 5 3-27	English – p.251 B&C #16-25 (nb) Phonics – p.127 Spelling – p.84 Reading – p.212-213; find an example of alliteration and cause/effect. Answer in your (nb); What do you think a “yawning” canyon would look like?	Log on to “First In Math”. Play for 20-30 minutes. Try some geometry or fraction games.	Read p. 462-463 about geothermal energy. Write a letter you might send to the local newspaper stating your opinion as to why geothermal energy should be a more common energy source in the US (nb).	Google “Liberty Kids” Episode 3 “United We Stand”	Study Stations Study Parts of the Mass, vessels, vestments	

Due Dates and Other Information: